

**2019-20 NC Check-In 1**

**Grade 8 Reading  
State Item Statistics**

	Content Standard		Item #	Depth of Knowledge	Percent Correct by Item
Language	L.8.4	Determine and/or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	17	Skill / Concept	71.3
	L.8.5.a	Demonstrate understanding of figurative language and nuances in word meanings.	4	Skill / Concept	80.6
		a. Interpret figures of speech in context based on grade 8 reading and content.	9	Skill / Concept	72.0
Reading Information	RI.8.1	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	10	Skill / Concept	73.3
			12	Skill / Concept	84.0
	RI.8.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.	15	Skill / Concept	60.6
	RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	14	Skill / Concept	72.8
	RI.8.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	11	Skill / Concept	66.5
			13	Skill / Concept	58.2
	RI.8.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	16	Skill / Concept	80.7
Reading Literature	RL.8.1	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	2	Skill / Concept	47.6
			3	Skill / Concept	47.9
			5	Skill / Concept	59.5
			18	Skill / Concept	59.1
			20	Skill / Concept	50.1
			21	Skill / Concept	73.3
	RL.8.2	Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	1	Skill / Concept	56.2
	RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	8	Skill / Concept	63.2
			23	Skill / Concept	65.7
			24	Skill / Concept	77.8
	RL.8.4	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	7	Skill / Concept	69.7
			22	Skill / Concept	83.8
	RL.8.6	Analyze how differences in the perspectives of the characters and the audience or reader create such effects as suspense or humor.	6	Skill / Concept	50.2
			19	Skill / Concept	64.2

Results from NC Check-Ins should not be compared across interims, districts, or the state.

Text complexity is increased across the reading grade 8 interim assessments.